

Curriculum Map 2023-2024



Key Stage	Year Group	Programme of Study				
All – KS split below Key Stage 3 – Orange Key Stage 4 – Blue Anything in black is combined		Subject: SALT – Creative Curriculum				SALT Group Delivery
Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B	
Topic(s)	Topic(s)	Topic(s)	Topic(s)	Topic(s)	Topic(s)	
What is Communication?	Understanding and responding to Emotions	Self-Awareness and Self Esteem	Behaviour Regulation	Conflict Resolution	Communicating in the Environment (language and vocabulary)	
Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Task	Assessment Tasks	
Blacksheep Screening Tool CELF5 Pragmatic Assessment TALC Assessment Personalised assessments based upon needs of student and EHCP e.g. language assessments Continuous assessment and note taking based upon	Continuous assessment and note taking based upon sessions.	Continuous assessment and note taking based upon sessions.	Continuous assessment and note taking based upon sessions.	Blacksheep Screening Tool CELF5 Pragmatic Assessment TALC Assessment Personalised assessments based upon needs of student and EHCP e.g. language assessments Continuous assessment and	Continuous assessment and note taking based upon sessions.	
Students create and assess/review self-goals as part of the sessions.						
Personal Development	Personal Development	Personal Development	Personal Development	Personal Development	Personal Development	
Content directly links with Zones of Regulation and PD weekly sessions (planning has been shared for overlap and consistency of approach). Flexibility of thinking Social and Emotional Learning Curriculum is highlighted and weaves through the sessions, while also in time being integrated into student's day-to-day classroom / social and communication environments.						
Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	
Goal setting sheets and Journaling / Self-reflection Alex Kelly worksheets (scaffolding) Social Thinking for Teens and Tweens worksheets (Scaffolding) Social Stories / scenarios Diane Alba Books						
Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	
Role play incl. problem solving (inference, abstract and verbal reasoning) Mindfulness techniques Turn taking Appropriate use of verbal and non-verbal language to express opinions, interact and negotiate Weaving strategies through school – e.g. school trips						

Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning
<p style="text-align: center;"> Inferential Reasoning – identifying the problem and explaining an inference. Problem Solving – identifying the solution Determining the solution auditory Generating an additional solution Preventing a problem Determining Causality Determining the Cause Visual Determining the cause - Auditory Generalising – Creating a sequential story, assuming a role Applying General Knowledge Relating to personal experiences Generalisation into the environment </p>					
Creative Media	Creative Media	Creative Media	Creative Media	Creative Media	Creative Media
<p style="text-align: center;"> Visual Resources – Books and worksheets as mentioned in Reading Section Random safe items brought in to develop thinking strategies Art and Craft resources to be used with and by students as part of some tasks </p>					