

Curriculum Map 2023-2024



Key Stage		Year Group		Subject:		Programme of Study				
3/4		9 - 11 9/10/11		Music and Performing Arts		Introduction to music and theatre				
Autumn A		Autumn B		Spring A		Spring B		Summer A		Summer B
Topic(s)		Topic(s)		Topic(s)		Topic(s)		Topic(s)		Topic(s)
Introduction to music		Use of Music in film and theatre.		Band introduction and musicianship		Different Genres of music		Performance skills		What makes a song?
Assessment Tasks		Assessment Tasks		Assessment Tasks		Assessment Tasks		Assessment Task		Assessment Tasks
End of lesson and end of unit quizzes.		End of lesson and end of unit quizzes, peer to peer questioning.		End of lesson and end of unit quizzes, self-assessment following practice.		End of lesson and unit end quiz, staff and peer questioning		End of lesson and unit end recording		End of lesson and unit end recording
Key Skills/Focus – listening, research, peer questioning. Basic music theory, genres, history of music, music in the world today. Tempo, rhythm, early music, evolution of music to the present day, music of the 60s (Beatles etc) and how it has influenced today's artists.		Key Skills/Focus– listening, research, peer questioning. Effective use of music to enhance dramatic effect. Silent films before the advent of sound. Major and minor keys & what they signify. What makes a great soundtrack? Different styles for different films?		Key Skills/Focus – the layout of a band (vocals, guitar, bass drums, keys etc.) Trying out different instruments, choosing an instrument to begin to learn. Initial assessment on students' choice.		Key Skills/Focus – music from beginning of written history to the present day (aboriginal, composers of the 17 th C, evolution of orchestras, electrification of music, effect of technology on musical styles, rock, rap, popular music)		Key Skills/Focus – song structure, how rhythm and tempo affect, chorus, verse, middle eight etc.		Key Skills/Focus – using previously learned skills, chorus/verse structure, middle 8 etc.
Personal Development		Personal Development		Personal Development		Personal Development		Personal Development		Personal Development
To be aware of the basics of theory of music, how music fits into daily life, where today's music comes from		To be aware of how music is used in film and theatre, different styles of music to fit different types of film – drama, romance, horror etc.		To be fully aware of the commitment to their chosen instrument. Begin to learn the basics and be aware of the differences of playing solo and as part of an ensemble – instrumental practice to be ongoing throughout the year		To be aware of what popular music sounded like throughout the ages, the rise of the orchestra and composer, opera, use of amplification outmoding orchestral sound.		To attempt to choose and perform own choice of song of any genre using skills set out above, either solo or as an ensemble (with assistance, if necessary, from PW) To be recorded via audio or visual/audio		To attempt to write and perform own song in any genre using the above structure (with assistance from PW where necessary)
Reading & Writing		Reading & Writing		Reading & Writing		Reading & Writing		Reading & Writing		Reading & Writing
Worksheets, whiteboard, class books		Worksheets, whiteboard, class books		Practice journal, whiteboard, class books		Practice journal, whiteboard, class books, worksheets		Practice journal, whiteboard, class books, worksheets, spider diagram		Referring to practice journal and class books/worksheets
Speaking & Listening		Speaking & Listening		Speaking & Listening		Speaking & Listening		Speaking & Listening		Speaking & Listening
YouTube, Bluetooth speaker, questioning, peer to peer		YouTube, Bluetooth speaker, questioning, peer to peer		Listening to videos of chosen instrument and applying those skills to own playing. Asking and conveying difficulties to staff		Video/audio examples of genres, ensembles, orchestra and band dynamics		Discussion on achievable and attainable songs.		Discussion on song structure/ achievable style of song
Creative Media		Creative Media		Creative Media		Creative Media		Creative Media		Creative Media
Use of computers, YouTube.		YouTube, Amazon Music, TV Channels		Instruments, videos		Video/audio recordings, instruments.		Video/audio recording of performance		Video/audio recording of performance