

# Curriculum Map 2023-24



Key Stage	Year Group	Subject:			Programme of Study	
KS3 and 4		Personal Development			Personal Development – Talkabout Series & Language for Behaviours and Emotions (LFB&C) for SEMH – A systematic scheme to support students' needs. Plus Trauma and Mental Health Programme (TISUK).	
Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B	
Topic(s)	Topic(s)	Topic(s)	Topic(s)	Topic(s)	Topic(s)	
Re-introduce Zones of Regulation (7) and Trauma & Mental Health Programme (8) – alternate weeks		Talkabout Thoughts and Feelings (8) Talkabout Thoughts (18)	Language for Behaviour and Communication (8)	Talkabout Knowledge and Beliefs (16)		
<b>Assessment Tasks</b>						
Session by session in terms of working towards students SSP targets. T- Teacher, S—student, P-parent						
Baseline Boxall (T) and SDQ (T, S, P) – baseline for 2023/24 – complete at the start of term		Reassess SDQ – at the end of term Assessment of LfB&C (T& S)– baseline 23/24 – complete at the start of term	Reassess Boxall (T)- end of term	Reassessment of LfB&C (T,S)– start of term	Reassess Boxall (T) and SDQ (T, S, P) – final year assessment	
<b>Personal Development</b>	<b>Personal Development</b>	<b>Personal Development</b>	<b>Personal Development</b>	<b>Personal Development</b>	<b>Personal Development</b>	
Lesson One: <b>Assessment of SDQs for students and ZoR games</b> Lesson Two: Reconnecting and feeling safe - towers Lesson Three: Re/introduce Zones of Regulation Lesson Four: Reconnecting and feeling safe – mind balance Lesson Five: Zones and Me Lesson Six: Connecting and belonging Lesson Seven: Zones and triggers Lesson Eight: Zones of Regulation games	Lesson One: What is fear? Lesson Two: Angry feelings? Lesson Three: Zones and Tools Lesson Four: Special memories – Sand jar Lesson Five: Zones and Control Lesson Six: Changing the world – hopes and fears Lesson Seven: What if Lesson Eight: Zones of Regulation games	Lesson One: Toms thoughts, feelings and actions Activity One and Two Lesson Two: Toms Bad day Activity Three and Four Lesson Three: I only speak the truth Activity Five Lesson Four: To say or not to say Activity Six and ZoR games Lesson Five: To say or not to say Activity Seven Lesson Six: What would I say to you Activity Nine Lesson Seven: If I tell you that...Activity 10 Lesson Eight: <b>Re-assessment pf LfB&amp;C for students</b>	Lesson One: A sudden soaking Lesson Two: New school Lesson Three: After the match Lesson Four: The party Lesson Five: Holiday birthday Lesson Six: Peppermint thief Lesson Seven: Street tree Lesson Eight: Present from dad	Lesson One: <b>Re-assessment pf LfB&amp;C for students</b> Lesson Two: Knowledge Activity Two Lesson Three: What do I know and we know Activity Three and four Lesson Four: I know you don't know Activity six Lesson Five: Types of Knowledge and knowledge In our group Activity seven and eight Lesson Six: How to improve our knowledge about people? Activity Fifteen Lesson Seven: Fact or opinion Activity sixteen Lesson Eight: Differing opinions Activity Seventeen Lesson Nine: Giving Opinions Activity Eighteen	Lesson One: Introduction to Zones Lesson Two: Zones and Emotions Lesson Three: Beliefs Activity Nineteen and Twenty Lesson Four: Impact of beliefs Activity Twenty-one Lesson Five: Using our knowledge Activity Twenty-two Lesson Six: Good or Bad intentions Activity Twenty-five Lesson Seven: Spotting intentions Activity Twenty-six Lesson <b>Eight: Re-assessment of SDQ for students and ZoR games</b>	
NB – Year 2 of a cycled plan over 3 years to link in Key Stage 4 Transitions and ensuring students has the opportunity to go through the different areas within the programme to support Section F strategies within EHCPs.						
Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	
Focus on key words linked to wishes feelings and emotions and ability to use and discuss these in context. Inference and verbal reasoning skills. Key words to be on display linked to Zones and used throughout the topics to support use of them in every-day context and link to Positive Response Plans. Frameworks for written work to be given and used individually or as a group task depending upon topic and engagement.						
Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	
Using key terms in context in listening to others views, wishes and feelings alongside verbalising own, alongside working on emotional regulation development. Words will be on posters in rooms to support regular use of key terms linked to Zones and positive choices. Drama based speaking and listening with context, tone and body language as part of acting out scenarios.						
Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	
Decision making on design – height and weights Grouping Activities	Sizes and capacity Grouping Activities	Grouping activities	Flow Charts	Grouping activities	Grouping activities Tables Flow Charts	
Creative Media	Creative Media	Creative Media	Creative Media	Creative Media	Creative Media	
PowerPoint Slides with clear visuals – using repeating images for emotions to help students in responses to situations. Video links to focus conversation and make it 'real' using popular media where possible e.g. Inside Out characters. Use of set images linked to Zones of Regulations posters in rooms and on desks – with colour semantics and 2D social story comic images.						