


# Curriculum Map 2023-2024



Key Stage	Level	Subject: English				Programme of Study
KS4	Entry Level 1					Edexcel Functional Skills
Autumn A		Autumn B	Spring A	Spring B	Summer A	Summer B
Topic(s)		Topic(s)	Topic(s)	Topic(s)	Topic(s)	Topic(s)
<b>Understanding the features of a fiction text:</b> realistic fiction.		<b>Non-fiction:</b> inform, instruct, and persuade.	<b>Communicating for different purposes:</b> email, letter, cover letter, CV.	<b>Preparing for functional skills exams.</b>	<b>Nonfiction: Biography and autobiography:</b> I am Malala Yousafzai	<b>Fiction:</b> Fantasy.
Assessment Tasks		Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Task	Assessment Tasks
Students to write a letter and character description.		Students to write- informative text, instructive text and persuasive text.	Students to write email and cover letter.	Reading Entry Level 2/3 practice test.  Writing Entry Level 2/3 practice test.	Write the opening line to your own autobiography. Mind map- the difference between fiction and non-fiction.	Create an informative text about a mythical creature.
Key Focus:		Key Focus:	Key Focus:	Key Focus:	Key Focus:	Key Focus:
Introduction to punctuation. Using dictionaries. Understanding texts. Read and understand sentences with more than one clause Spelling strategies.		Understand the purpose of a text and its organisational features- instructive, informative and persuasive texts.	Understand the difference between formal and informal language.  Use correct spelling and grammar including correct tense.  Understand the difference between writing in first person and third person.	Understand how to draw out relevant information from and respond appropriately to Functional Skills reading and writing test questions.	Learn about the features of an autobiography. Use effective strategies, such as a dictionary, to find the meaning of words and check their spelling. Understand the main points in texts.	Understand how to use adjectives including synonyms and antonyms.
Personal Development		Personal Development	Personal Development	Personal Development	Personal Development	Personal Development
Relationships- our relationship with literature.		Living in the wider world- getting to know everyday texts that will be experienced in life and work.	Living in the wider world/ careers- preparing for work.	Living in the wider world- preparing for exams and life beyond school.	Living in the wider world- understanding other cultures. Standing up for what is right.	Mental health and wellbeing- bravery: we speak up when something's not right.
Reading & Writing		Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing
Communicate information in words, phrases, simple and compound sentences, using common conjunctions (e.g., or, and, but).  Learn to describe characters and settings using adjectives.  Learn to form regular plurals.		Write in compound sentences and paragraphs.  Use organisational features such as bullet points.  Use captions and images to add meaning to writing.  Use emotive language.	Write in compound sentences and paragraphs as necessary.  Use formal language.  Write in first person.	Thoroughly read and synthesise relevant information.  Plan answers and prepare to use evidence from the text.	Communicate information in words, phrases and simple sentences using basic punctuation as you write a gripping opening line to an autobiography.  Use adjectives to describe the setting of the story.	Use previous knowledge of informative text to write about mythical creatures.

Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening
Communicate information and express your opinion clearly in discussion with classmates.	Give verbal instructions to and follow verbal instructions from your peers.	Role play- practice asking and answering the sort of questions you might be asked in a job interview.	Feel confident in asking questions about test papers and discussing areas for improvement.	Clearly express your opinion by discussing with peers why education was important to Malala.	Discussion- if you could be any mythical creature what would you be and why?
Creative Media	Creative Media	Creative Media	Creative Media	Creative Media	Creative Media
Design a book cover.	Create a newspaper article and advert.	Design a digital CV.	N/A	Look at photographs to find out additional information about the story.	Create a scientific diagram of your mythical creature.

Curriculum Map 2023-2024											
Key Stage	Level	Subject: English			Programme of Study						
KS4	Level 1+2				Edexcel Functional Skills						
Autumn A		Autumn B		Spring A		Spring B		Summer A		Summer B	
Topic(s)		Topic(s)		Topic(s)		Topic(s)		Topic(s)		Topic(s)	
<b>Explorations in Creative Reading:</b> Myths and Legends.		<b>Viewpoints and Perspectives:</b> Exploring.		<b>Explorations in Creative Reading:</b> Holidays.		<b>Preparing for functional skills exams.</b>		<b>Viewpoints and Perspectives:</b> Science-Fiction.		<b>Nonfiction- Biography and autobiography:</b> I am Malala	
Assessment Tasks		Assessment Tasks		Assessment Tasks		Assessment Tasks		Assessment Task		Assessment Tasks	
Create a comic strip.  Write a character description.  Write an urban myth.		Write about an expedition or adventure you have had.  Create a character- write a story about their daring expedition.		Research and create a leaflet about a local holiday.		Reading Level 1/2 practice test.  Writing Entry Level 1/2 practice test.		Written Script.		Write the opening paragraph to your own autobiography. Mind map- the difference between fiction and non-fiction. Discussion- why was education so important to Malala?	
Key Focus:  Understand the main points and ideas in 20 <sup>th</sup> and 21 <sup>st</sup> century texts.  Identify meanings in texts. (explicit and inferred).  Identify different styles of writing and writer's voice		Key Focus:  Explore non-fiction texts.  Recognise that textual features such as vocabulary can be varied to suit different audiences.  Compare information, ideas and opinions in different texts.		Key Focus:  Ability to identify meanings in texts.  Recognise that language and other textual features can be varied to suit different audiences and purposes.  Express opinions.		Key Focus:  Understand how to draw out relevant information from and respond appropriately to Functional Skills reading and writing test questions.		Key Focus:  Identify and understand the main points, ideas and details in texts.  Recognise the language and other textual features used within science-fiction.  Make comparisons between two different texts.		Key Focus:  Learn about the features of an autobiography. Recognise vocabulary typically associated with specific types of texts. Identify and understand the main points, ideas and details in texts.	
Personal Development		Personal Development		Personal Development		Personal Development		Personal Development		Personal Development	
Living in the wider world- understanding other cultures. Standing up for what is right.		Mental health and wellbeing- resilience when things are tough.		Taking care of the world around us - ecofriendly ways to travel for holidays.		Living in the wider world- preparing for exams and life beyond school.		Exploring difference and similarities between cultures.  Moral choices.		Living in the wider world- understanding other cultures. Standing up for what is right.	

Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing
<p>Learn to communicate information, ideas and opinions clearly, coherently and accurately, by writing your own urban myth. Use format, structure and language appropriate for audience and purpose to keep the reader hooked.</p> <p>Write consistently and accurately in complex sentences, using paragraphs where appropriate.</p>	<p>Communicate your ideas clearly, coherently and accurately when writing about expeditions.</p> <p>Use format, structure and language appropriate for audience and purpose to make your recount more engaging.</p> <p>Write consistently and accurately in complex sentences, using paragraphs where appropriate</p>	<p>Clearly communicate information by creating a leaflet about a local holiday.</p> <p>Express opinions by writing a letter of complaint to a local hotel or holiday park.</p>	<p>Thoroughly read and synthesise relevant information.</p> <p>Plan answers and prepare to use evidence from the text.</p>	<p>Create a science-fiction character.</p> <p>Write a script for an opening scene of a science-fiction.</p>	<p>Write text of an appropriate level of detail and of appropriate length as you write a gripping opening paragraph to an autobiography.</p> <p>Communicate information, ideas and opinions clearly, coherently and accurately using correct grammar.</p>
Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening
<p>Communicate information, ideas and opinions clearly and accurately to discuss your thoughts on different myths and legends and describe your mythical creature.</p> <p>Demonstrate your presentation skills by responding effectively to detailed questions about your urban legend.</p>	<p>Communicate clearly and accurately when discussing ideas with your peers.</p> <p>Listen to and respond appropriately to questions from your peers.</p>	<p>Discuss your preference on local holidays with a partner, providing reasons as to why that holiday is best.</p>	<p>Feel confident in asking questions about test papers and discussing areas for improvement.</p>	<p>Hot seat characters- interview a character from your favourite sci-fi.</p>	<p>Clearly express your opinion by discussing with peers why education was important to Malala, using evidence from the text.</p>
Creative Media	Creative Media	Creative Media	Creative Media	Creative Media	Creative Media
<p>Learn about myths and legends through written texts, film and audio clips and photography.</p> <p>Create a comic book and written urban myth.</p>	<p>Show inference skills by responding to photographs and film clips about expeditions.</p>	<p>Read and create a holiday leaflet using digital and printed text and images.</p>	<p>Film clips and Youtube exam practise</p>	<p>Watch film clips to learn about the different features of science fiction.</p> <p>Use music to set the background for your script.</p>	<p>Look at photographs to find out additional information about the story.</p>

# Curriculum Map 2023-2024



Key Stage		Level	Subject: English			Programme of Study	
KS4		GCSE				Edexcel Functional Skills	
Autumn A		Autumn B	Spring A	Spring B	Summer A	Summer B	
Topic(s)		Topic(s)	Topic(s)	Topic(s)	Topic(s)	Topic(s)	
<b>Explorations in Creative Reading:</b> Myths and Legends.		<b>Viewpoints and Perspectives:</b> Exploring and Expeditions.	<b>Explorations in Creative Reading:</b> Holidays.	<b>Viewpoints and Perspectives:</b> Science-Fiction.	<b>Preparing for GCSE English Language Exam.</b>		
Assessment Tasks		Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Task	Assessment Tasks	
Create a comic strip.  Write a character description.  Write an urban myth.  Practice Paper 1 Section A- Four reading questions on a prose fiction text.		Write about an expedition or adventure you have had.  Create a character- write a story about their daring expedition.  Practice Paper 2 Section A- Four reading questions on Non-fiction texts.	Speaking and listening assessment- presentation about a holiday.	Written Script.	Practice Paper 1- Explorations in creative reading and writing  Paper 2 Writers' viewpoints and perspectives.	Practice Paper 1- Explorations in creative reading and writing  Paper 2 Writers' viewpoints and perspectives.	
Key Focus:		Key Focus:	Key Focus:	Key Focus:	Key Focus:	Key Focus:	
Explore explicit and implicit meaning within 20 <sup>th</sup> and 21 <sup>st</sup> century texts.  Select and synthesise evidence from different texts.  Comment on, explain and analyse the author's techniques including use of vocabulary.		Learn about the features of non-fiction text.  Compare fiction to non-fiction.  Compare writers' ideas across two or more texts.	Ability to infer meaning from a text.  Comment on language and structure within a text.  Express personal preferences	Extract and summarise information.  Explore the language and structure used within science-fiction.  Make comparisons between two different texts.	Practice Timings for exams.  Practice selecting valuable information from questions and planning answers.	Practice Timings for exams.  Practice selecting valuable information from questions and planning answers.	
Personal Development		Personal Development	Personal Development	Personal Development	Personal Development	Personal Development	
Moral choices - religion through time.		Mental health and wellbeing- resilience when things are tough.	Taking care of the world around us- ecofriendly ways to travel for holidays.	Exploring difference and similarities between cultures.  Moral choices.	Living in the wider world- preparing for exams and life beyond school.	Living in the wider world- preparing for exams and life beyond school.	

Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing
<p>Learn to communicate clearly, effectively and imaginatively, by writing your own urban myth. Use a range of vocabulary and sentence structures to keep the reader hooked.</p> <p>Learn to organise information and ideas in your writing.</p>	<p>Communicate your ideas clearly and effectively when writing about expeditions. Use a range of vocabulary and sentence structures to make your recount more engaging.</p>	<p>Clearly communicate information by creating a leaflet about a local holiday.</p> <p>Express opinions by writing a letter of complaint to a local hotel or holiday park.</p>	<p>Create a science-fiction character.</p> <p>Write a script for an opening scene of a science-fiction.</p>	<p>Practice reading and writing paper.</p>	<p>Practice reading and writing paper.</p>
Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening
<p>Use spoken standard English effectively to discuss your thoughts on different myths and legends and describe your mythical creature.</p> <p>Demonstrate your presentation skills by telling your peers about your urban legend and answering questions about it.</p>	<p>Use spoken standard English to discuss ideas with your peers.</p> <p>Listen to and respond appropriately to questions from your peers.</p>	<p>Give a presentation about a local holiday.</p>	<p>Hot seat characters- interview a character from your favourite sci-fi.</p>	<p>Feel confident in asking questions about test papers and discussing areas for improvement.</p>	<p>Feel confident in asking questions about test papers and discussing areas for improvement.</p>
Creative Media	Creative Media	Creative Media	Creative Media	Creative Media	Creative Media
<p>Learn about myths and legends through written texts, film and audio clips and photography.</p> <p>Create a comic book and written urban myth.</p>	<p>Show inference skills by responding to photographs and film clips about expeditions.</p>	<p>Read and create a holiday leaflet using digital and printed text and images.</p>	<p>Watch film clips to learn about the different features of science fiction.</p> <p>Use music to set the background for your script.</p>	<p>Youtube walking talking exam practise</p>	<p>Youtube walking talking exam practise</p>