


# Curriculum Map 2023-2024




Key Stage		Level		Subject:		Programme of Study				
KS3		Entry Level 1		English		Edexcel Functional Skills				
Autumn A		Autumn B		Spring A		Spring B		Summer A		Summer B
Topic(s)		Topic(s)		Topic(s)		Topic(s)		Topic(s)		Topic(s)
<b>Reading:</b> Alphabet work. Word classes (nouns, verbs and pronouns). Introduction to spelling. Understanding a short piece of text.		<b>Reading:</b> Reading one and two syllable words. Spelling two syllable words. Reading simple sentences. Reading descriptions and straightforward texts. Reading skills consolidation and reading paper practice.		<b>Speaking and listening:</b> Following written and verbal instructions. Asking and responding to questions. Communicating feelings. Discussion skills. Speaking and listening skills consolidation and assessment.		<b>Introduction to writing skills-</b> Writing simple sentences. Use full stops and capital letters. Lower-case and upper-case letters. Writing: Spelling days of the week and numbers.		<b>Writing:</b> Using proper nouns. Using verbs. Using Past Tense. Using contractions. Writing skills consolidation and writing practice paper.		<b>Entry Level 1 consolidation-</b> reading, writing and speaking and listening skills.  Final Entry Level 1 assessments.
Assessment Tasks		Assessment Tasks		Assessment Tasks		Assessment Tasks		Assessment Task		Assessment Tasks
Comprehension tasks to assess understanding of a short text.		Spelling assessment of two syllable words.  Reading- Entry level one- paper based practice test.		Speaking and Listening Entry Level 1 assessment.		Spelling assessment- spelling days of the week and numbers.		Writing- Entry level one- paper based practice test.		Entry level one reading paper.  Entry level one writing paper.
<b>Key Focus/Skills:</b>  Identify the letters of the alphabet correctly.  Use upper and lower case correctly.  Identify nouns, proper nouns, verbs and pronouns.  Be able to spell common one-syllable words correctly.  Be able to identify the main information from the text.		<b>Key Focus/Skills:</b>  Read simple words and sentences correctly.  Read and understand a short piece of text.  Be able to say what a text is about.  Be able to ask and answer questions about a text.  Be able to read, understand and demonstrate that you have understood simple instructions.		<b>Key Focus/Skills:</b>  Follow simple verbal instructions.  Ask for help if needed.  Listen to questions carefully.  Respond to simple questions to give information.  Share opinions with a partner.  Share feelings on a straightforward topic.		<b>Key Focus/Skills:</b>  Spell common one-syllable words correctly.  Read simple sentences containing common Entry Level 1 words.  Identify a spelling strategy to support learning.		<b>Key Focus/Skills:</b>  Spell common two-syllable words correctly.  Read simple sentences containing common two-syllable Entry Level 1 words.  Identify nouns, pronouns and proper nouns, giving examples.  Correctly use sentences with personal pronouns and proper nouns.		<b>Key Focus/Skills:</b>  Practice all previously learnt skills in reading, writing and speaking and listening.  Be able to read questions in test papers, extract relevant information and respond appropriately.
Personal Development		Personal Development		Personal Development		Personal Development		Personal Development		Personal Development
Mental Health and wellbeing- The power of believing in yourself: growth mindset and resilience.		Relationships- our relationships with others; gain confidence in discussing ideas and working with others.		Mental health and wellbeing- we belong together as one safe school. Feel confident in communicating feelings with peers and staff.		Mental health and wellbeing- we all learn from each other's wisdom. Share strategies for spelling and learn from each other.		Mental health and wellbeing- your voice matters: use you writing to voice your thoughts and opinions.		Mental health and wellbeing- looking back, moving forward. Recap and celebrate what you have learnt throughout Entry Level 1.
Reading & Writing		Reading & Writing		Reading & Writing		Reading & Writing		Reading & Writing		Reading & Writing
Read and recognise the letters of the Alphabet. Read and recognise different word classes (nouns, verbs and pronouns).		Read one and two syllable words, simple sentences and straightforward texts.		Read and understand instructions. Read texts about a simple topic.		Read, understand and write simple sentences, days of the week and numbers.		Write in past tense using proper nouns, verbs, contractions.		Read, understand and write a response to reading and writing test paper questions.

Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening
Say the names of the letters of the alphabet out loud. Ask and answer questions about a short text.	Give and follow simple instructions. Discuss a simple text with a partner.	Ask and responds to questions. Communicate feelings and opinions.	Be able to spell one syllable words out loud as well as in writing.	Be able to spell two syllable words out loud as well as in writing.	Be confident in discussing straight forward topics and opinions with peers, respecting the turn taking rights of others.
Creative Media	Creative Media	Creative Media	Creative Media	Creative Media	Creative Media
Read a short, printed text. Listen to text read aloud and use pictures and videos to understand	Show your understanding of a short piece of by responding verbally and through writing and	Create instructions for your partner to follow using text and images.	Use images to aid your spelling strategies.	Use images to aid your spelling strategies.	Make a short video that demonstrates your reading, writing and speaking and

Curriculum Map 2023-2024							
Key Stage	Level	Subject: English			Programme of Study		
KS3	Entry Level 2				Edexcel Functional Skills		
Autumn A		Autumn B		Spring A	Spring B	Summer A	Summer B
Topic(s)		Topic(s)		Topic(s)	Topic(s)	Topic(s)	Topic(s)
<b>Reading- Contemporary Fiction:</b> Realistic Fiction: Gangsta Granny.		<b>Non-fiction:</b> inform, instruct, and persuade.		<b>Communicating for different purposes:</b> email, letter, cover letter, CV.	<b>Preparing for functional skills exams.</b>	<b>Non-fiction texts- Biographies and Autobiographies:</b> I am Malala Yousafzai	<b>Fiction:</b> The Suitcase Kid.
Assessment Tasks		Assessment Tasks		Assessment Tasks	Assessment Tasks	Assessment Task	Assessment Tasks
Write a Letter. Write a description of Granny. Design a Magazine Cover. Write a set of instructions. Write a magazine article.		Write an informative text. Write a set of instructions. Create a persuasive advert.		Write an email replying to a potential employer using formal language.	Reading- Entry level two- paper based practice test.  Writing- Entry level two- paper based practice test.	Write the opening line to your own autobiography. Mind map- the difference between fiction and non-fiction. Discussion- why was education so important to Malala?	Write a diary entry.
Key Focus:		Key Focus:		Key Focus:	Key Focus:	Key Focus:	Key Focus:
Understand the difference between fiction and non-fiction and learn about the features of a fiction text. Read and understand sentences with more than one clause. Understand organisational markers in short, straightforward texts such as letters, recipes and print advertisements.		Understand the difference between informative, persuasive and instructive language. Understand the organisational markers used within informative, instructive and persuasive texts. Understand the main points in texts. Use illustrations, images and captions to locate information		Write sentences using the correct punctuation marks.  Use bullet points to list key ideas.  Understand the difference between formal and informal language.	Read a short, straightforward text.  Be able to read and extract relevant information from test paper questions and respond appropriately.	Learn about the features of an autobiography. Use effective strategies, such as a dictionary, to find the meaning of words and check their spelling. Understand the main points in texts.	Understand the difference between first person and third person.  Be able to write in first person, putting events in chronological order.

Personal Development	Personal Development	Personal Development	Personal Development	Personal Development	Personal Development
Living in the wider world- recognise the difference between right and wrong.	Living in the wider world- getting to know everyday texts that will be experienced in life and work.	Living in the wider world/ careers- preparing for work.	Living in the wider world- preparing for exams and life beyond school.	Living in the wider world- understanding other cultures. Standing up for what is right.	Our relationships with others- friends and family.
Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing
Learn to understand the main points in texts by retrieving information about key characters. Communicate information in words, phrases, and simple sentences. Learn to write in compound sentences, using common conjunctions (e.g., or, and, but). Learn to describe characters and settings using adjectives. Learn to form regular plurals.	Learn to read, understand and write informative, instructive and persuasive texts.	Learn to communicate for different purposes by reading and writing texts that use formal language.	Learn to read, understand and write appropriate answers to functional skills test questions.	Communicate information in words, phrases and simple sentences using basic punctuation as you write a gripping opening line to an autobiography. Use adjectives to describe the setting of the story.	Learn to read texts that are written in first person. Learn to write in first person by writing a diary entry.
Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening
Clearly express your opinion by discussing with peers why Granny has a tin full of jewels and what she might be planning to do with it. Be a journalist- interview Granny about her thieving ways for your magazine article.	Give and follow verbal instructions. Practice using persuasive language with a partner.	Practice verbal communication skills for the workplace by asking questions, using a polite tone when talking to others and listening to others.	Feel confident in asking questions about test papers and discussing areas for improvement.	Clearly express your opinion by discussing with peers why education was important to Malala.	Clearly express your opinion by discussing with peers how Andy might be feeling and why she doesn't like her stepsister.
Creative Media	Creative Media	Creative Media	Creative Media	Creative Media	Creative Media
Design a magazine cover. Create a character description. Write a magazine article.	Create a print advert or write a script for a TV advert.	Use a computer to create a digital CV, cover letter and email.	N/A	Look at photographs to find out additional information about the story.	Create a comic strip showing a day in Andy's life.

Curriculum Map 2023-2024						
Key Stage	Level	Subject:			Programme of Study	
KS3	Entry Level 3	English			Edexcel Functional Skills	
Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B	
Topic(s)	Topic(s)	Topic(s)	Topic(s)	Topic(s)	Topic(s)	
<b>Reading- Contemporary Fiction-</b> Gangsta Granny.  <b>Writing-</b> Letters and Magazine Articles.	<b>Non-fiction:</b> inform, instruct, and persuade.	<b>Communicating for different purposes-</b> email, letter, cover letter, CV.	<b>Preparing for functional skills exams.</b>	<b>Non-fiction texts- Biographies and Autobiographies:</b> I am Malala	<b>Fiction:</b> The Suitcase Kid.	

Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Task	Assessment Tasks
Write a Letter. Write a description of Granny. Design a Magazine Cover. Write a set of instructions. Write a magazine article	Write an informative text. Write a set of instructions. Create a persuasive advert.	Write an email replying to a potential employer using formal language.	Reading- Entry level three-paper based practice test.  Writing- Entry level three-paper based practice test.	Write your own non-fiction informative text. Write the opening line to your own autobiography. Mind map- the difference between fiction and non-fiction. Discussion- why was education so important to Malala?	Write a diary entry.
Key Focus:  Learn to understand the difference between fiction and non-fiction and learn about the features of a fiction text. Identify, understand and extract the main points and ideas in and from texts. Learn to understand organisational features use them to locate relevant information.	Key Focus:  Understand the difference between informative, persuasive and instructive language. Understand the organisational markers used within informative, instructive and persuasive texts and use them to locate relevant information. Understand and extract the main points in and ideas in texts.	Key Focus:  Use mostly correct grammar.  Understand the difference between formal and informal language.	Key Focus:  Be able to read and extract relevant information from test paper questions and respond appropriately.	Key Focus:  Learn about the features of a non-fiction text. Learn to work out the meaning of words from the context in which they are used. Read and understand sentences with more than one clause and learn to understand the main points in texts.	Key Focus:  Understand the difference between first person and third person.  Be able to write in first person, putting events in chronological order.  Write text of an appropriate level of detail and of appropriate length.
Personal Development	Personal Development	Personal Development	Personal Development	Personal Development	Personal Development
Living in the wider world- recognise the difference between right and wrong.	Living in the wider world- getting to know everyday texts that will be experienced in life and work.	Living in the wider world/ careers- preparing for work.	Living in the wider world- preparing for exams and life beyond school.	Living in the wider world- understanding other cultures. Standing up for what is right.	Our relationships with others- friends and family.
Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing
Clearly communicate information, ideas and opinions in compound sentences and paragraphs where appropriate.  Learn to form irregular plurals.	Write an informative, persuasive and instructive text using mostly correct grammar.	Learn to communicate for different purposes by reading and writing texts that use formal language.  Communicate information, ideas and opinions clearly and in a logical way.	Learn to read, understand and write appropriate answers to functional skills test questions.	Communicate information in words, phrases and simple sentences using basic punctuation as you write a gripping opening line to an autobiography.  Use adjectives to describe the setting of the story.  Learn to understand the features of non-fiction text as you create your own informative text.	Learn to read texts that are written in first person.  Learn to write in first person by writing a diary entry.  Write text of an appropriate level of detail and of appropriate length.

Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening
<p>Clearly express your opinion by discussing with peers why Granny has a tin full of jewels and what she might be planning to do with it.</p> <p>Be a journalist- Ask concise questions and extract relevant information when interview Granny.</p>	<p>Give and follow verbal instructions.</p> <p>Practice using persuasive language with a partner.</p> <p>Communicate your opinion on a persuasive advert clearly.</p>	<p>Practice verbal communication skills for the workplace by asking questions, using a polite tone when talking to others and listening to others.</p> <p>Respond appropriately to questions on a range of straightforward topics and make relevant contributions to group discussions.</p>	<p>Feel confident in asking questions about test papers and discussing areas for improvement.</p>	<p>Clearly express your opinion by discussing with peers why education was important to Malala.</p>	<p>Clearly express your opinion by discussing with peers how Andy might be feeling and why she doesn't like her stepsister.</p> <p>Listen to and respond appropriately to other points of view, respecting conventions of turn-taking</p>
Creative Media	Creative Media	Creative Media	Creative Media	Creative Media	Creative Media
<p>Design a magazine cover.</p> <p>Create a character description.</p> <p>Write a magazine article.</p>	<p>Create a print advert or write a script for a TV advert.</p>	<p>Use a computer to create a digital CV, cover letter and email.</p> <p>Role play- interview your partner as if they are applying for a job.</p>	<p>N/A</p>	<p>Look at photographs to find out additional information about the story.</p>	<p>Create a comic strip showing a day in Andy's life.</p>